

# Yukon-Koyukuk School District & EXCEL Alaska's Summer XL Camp

#### WHAT IS THE SUMMER XL CAMP?

Students will spend 28 days learning about a specific career area: Maritime, Industrial Electricity, Culinary Arts, Heavy Equipment Technology. Students will participate in planning for a future career or further education, including post-secondary readiness preparation, job shadowing, job interviewing practice, budgeting lessons, financial aid and scholarship opportunities. Students will have the opportunity to obtain their driver's permit or license. Additionally, students can choose to earn 0.5 credits in English or Algebra I.

### HANDS ON INSTRUCTION

Vocational Training. Students can choose from the following options
Maritime
Industrial Electricity
Culinary Arts
Heavy Equipment Technology

Credit Recovery -- Students can obtain 0.5 credits in HS Math or HS English.

English - The goal of this course is to provide you with the strategies necessary to master all levels and types of reading for school and for the workplace. This class is organized so that you can succeed if you carry out the assignments. In other words, anyone can build their reading skills if they will put the time and concentration into it. To do well at college-level work, you have to have quite good reading skills, including how to build your vocabulary and your comprehension. This course will also help you improve your skills for any writing that you do. We will be doing a lot of work on sentence construction and grammar. The purpose of this is to build your mechanical skills in writing so that you will be able to write papers that meet the expectations of your instructors.

Math -- Algebra I - thoroughly covers addition, subtraction, multiplication and division of real numbers including exponents, square roots, and order of operation. Students will also understand properties of real numbers, simplifying expressions, solving linear equations, solving for slope when given two points and creating linear equations in y-intercept form. Algebra II requires a solid foundation in elementary algebra. It includes sets of inequalities and interval notation, absolute value equations and inequalities, graphs of equations, functions of graphs, graphing and solving linear and quadratic functions, solving systems of equations using substitution and elimination method, solving applied problems using two equations and two variables, factoring trinomials, and applications of polynomial equations and functions. College Prep Math -- A 35-hour intensive review of math concepts. Covers pre algebra and elementary algebra topics to prepare qualified students to potentially improve their math course placement. Students should have a history of being successful in equivalent levels of math, although they may not recall enough information to place well on the placement test. Students who are successful in this class have the possibility of advancing through one or two semesters of development math. Prerequisites: Placement into DEVM F054 or DEVM F055.

Career /Transition Planning – Students will work specifically on career placement and transition planning, including post-secondary readiness preparation, job shadowing, job interviewing practice, budgeting lessons, financial aid and scholarship opportunities. PLCP will be developed. Students will also explore careers utilizing AKCIS and local businesses in the Soldotna / Kenai area.

Drivers Education – We will taylor to your needs. Whether you are looking to just obtaining a State ID, AK Drivers Permit, Provisional AK Drivers Permit, or a AK Drivers License. Those with a permit in hand can participate in 6 hours of actual driving experience and take the DMV drivers test.

Employability/Leadership/Soft Skills Training – Students will participate in activities focused on communication, teamwork, problem-solving ,consensus building, time management, work ethic, safety and self-discipline.

### WHERE DOES THIS HAPPEN?

This camp takes place in Seward at the AVTEC campus.

#### WHEN?

June 10<sup>th</sup> – July 8<sup>th</sup>, 2016

### WHO CAN PARTICIPATE?

Students entering 10<sup>th</sup>-12<sup>th</sup> grade (current 9<sup>th</sup>-11<sup>th</sup> graders)

## DOES THIS OPPORTUNITY COST ANY MONEY?

No. All student travel, room and board, books, fees will be paid for as long as students abide by all rules.

#### WHAT ARE OTHER REQUIREMENTS?

- Students must have a minimum of 2.0 GPA and not be failing any classes.
- · Students must not have any discipline issues.
- Students must not have any unexcused absences, have less than 5 tardies, and less than 5 excused absences per quarter.
- Students who have not completed or were sent home from any YKSD 2017 events are not eligible.

### WHEN IS THE REGISTRATION/APPLICATION DUE?

This is a first come first served process with no applications accepted after Wednesday, 5/17/17. Directions for the application packet are found on page 3. Please scan completed application packets (pages – see attached) to Patty Woody, CTE Coordinator at <a href="mailto:pwoody@yksd.com">pwoody@yksd.com</a>. An email will be sent with notification of the receipt of the application.

#### QUESTIONS?

Please contact Patty Woody, YKSD CTE Coordinator at 907-374-9435 or pwoody@yksd.com.



# Yukon-Koyukuk School District & **EXCEL Alaska's Summer XL Camp**

# **Application Directions:**

Fill out the following forms, checking them off as they are completed. Return all completed forms to Patty Woody, CTE Coordinator, by scanning to <a href="mailto:pwoody@yksd.com">pwoody@yksd.com</a> by corresponding deadline.

Checklist of Application Forms:
Student Name:
Checklist of Application Forms:
Student Name:
<ul> <li>□ YKSD Form: Student Application &amp; Medical Consent (Page 4)</li> <li>□ YKSD Form: Parent/Student Contract (Page 5)</li> <li>□ YKSD Form: Request for Administration of Medication (Page 6)</li> <li>□ YKSD Form: Personal Narrative (Page 7)</li> </ul>
<ul> <li>EXCEL Application Summer XL Bridging Camp Student Application (Page 8)</li> <li>EXCEL Application Teacher Recommendation (Page 9-10)</li> <li>EXCEL Parent Recommendation Form (Page 11)</li> <li>EXCEL Student Behaviors and Expectations (Page 12)</li> <li>EXCEL Medical Consent Form (Page 13)</li> <li>EXCEL Media Consent Form (Page 14)</li> <li>EXCEL Visitation Permission Form (Page 15)</li> <li>EXCEL Registration &amp; Release Form (Page 16)</li> <li>EXCEL City of Kenai Fire Dept. Confidentiality &amp; Verification (Page 17)</li> <li>EXCEL Release Kenai Peninsula Borough (Page 18-20)</li> <li>EXCEL DMV Parent/Guardian Consent for a Minor (Page 22 – Optional)</li> </ul>
The applications will be reviewed based on the following criteria (see the attached rul

ric):

- > Grades
- School Attendance
- > School & Community Behavior
- > Teacher, Counselor, and/or Principal Recommendations
- Personal Narrative
- Completeness of Application
- > Other offering and camp participation



# Yukon-Koyukuk School District & EXCEL Alaska's Summer XL Camp Application Rubric

Category	Excellent	Good	Fair	Poor	
	10 points	8 points	6 points	4 points	Total
Application	All pages	-	-	-	
Completeness	complete*				
Grades	3.5 or better	3.0 - 3.5	2.5 - 3.0	2.0-2.5	
Attendance	No absences	1-2 absences	1-2 absences	3-4 absences	
	& no tardies	OR 1-2	AND 1-2	and tardiest	
		tardies	tardies		
School &	Principal,	Principal,	Principal,	Principal,	
Community	Counselor,	Counselor,	Counselor,	Counselor,	
Behavior	and/or	and/or	and/or	and/or	
(Based on	community	community	community	community	
principal, counselor, &/or	All advanced	mostly	mostly	mostly limited	
community/tribal	ratings	proficient	developing	effort ratings	
recommendation)		ratings	ratings		
Teacher	All Advanced	Mostly	Mostly	Mostly limited	
Recommendation	Ratings	proficient	developing	effort ratings	
	3.3	ratings	ratings	J	
Personal	4-5	3-4	3	3	
Narrative	paragraphs,	paragraphs,	paragraphs,	paragraphs,	
	no spelling or	2-3 spelling	4-7 spelling	8 or more	
	grammar	or grammar	or grammar	spelling or	
	errors,	errors,	errors,	grammar	
	sentence	sentence	sentence	errors,	
	structure	structure	structure	sentence	
	always flows	mostly flows	somewhat	structure	
	and always	and mostly	flows and	never flows	
	makes sense	makes sense	somewhat	or makes	
			makes sense	sense	
GRAND TOTAL					

<sup>\*</sup> All pages of the application must be complete for the application to be considered. Incomplete applications will NOT be considered.



# Yukon-Koyukuk School District & EXCEL Alaska's Summer XL Camp

# **Application & Medical Consent**

Name:		School		
Grade (this year):	_ Male Female (c	ircle one) Stu	dent Cell Phone:	
Parent/Guardian Names				
Home Mailing Address:				
Home Phone:				
Birth Date:	_			
I/We	give co	nsent for our	student to participa	ate in
the EXCEL Session. We 2016 in Kenai.	understand that the	EXCEL Sess	ion will take place Ju	une 11 <sup>th</sup> – July 9 <sup>th</sup> ,
I/We understand that the established by the school rules and regulations, the understand that we will be necessary.	, the CSC, and the oschool district will n	chaperones; s not be liable fo	should the above student's misco	dent not follow the onduct. We
I/We consent to emergen necessary for the welfare hospital, in the event of in his/her legal residence, as above named student any any of its agents or emplo	of the above named njury or illness during s a member of this s y liability of the Yuko	d student, by a g all periods o session, and h on-Koyukuk So	a physician, qualified f time in which the st nereby waive on beha chool District and Ku	d nurse, and/or tudent is away from alf of myself and the
I/We understand the loca insurance and will not ass I/We also understand tha	sume responsibility f	for injuries sus	stained in this school	
Insurance Company:				
Policy & Group #/ID:		Medi	caid #:	
Emergency Contact Nam	e:	P	hone Numbers:	
To the fullest extent perm harmless the Yukon-Koyu appointed officials, emplo lawsuits, or losses, includ any way connected or ass	ukuk School District yees, and volunteer ling costs and attorn	and the Kuspirs against any ney fees incurr	uk School District, its and all liabilities, cla	s elected and aims, demands,
Signature of Parent or Gu	uardian		Date signed	



# Yukon-Koyukuk School District & EXCEL Alaska's Summer XL Camp Parent/Student Contract

## Program Rules and Regulations:

- 1. I understand that there will be no overnight visiting with friends while participating in the XL Summer XL Bridging Camp.
- 2. I will follow the rules and regulations of my school.
- 3. I will keep regular attendance at the on-line classes.
- 4. I will follow curfew regulations for the program.
- 5. I will not possess or use any drugs, alcohol, tobacco, or weapons while participating in the Session.
- 6. I understand that violation of any state, federal, or municipal laws; such as stealing, shoplifting, etc., will result in my immediate removal from the Session at my parent/quardian's expense.
- 7. I understand that my property is my responsibility, and that YKSD and EXCEL Alaska/KSD are not responsible for any items that are lost, damaged or stolen.
- 8. I will show respect, honesty, courtesy, and cooperation toward my fellow students and all Session staff and course staff.
- 9. I understand that I will not be allowed to drive a motorized vehicle while participating in the Session.
- 10. I will practice good health and hygiene habits, including limiting sugary snacks.
- 11. I will use appropriate language at all times.
- 12. I understand that once I have been accepted and agree to attend if I cancel or want to change my travel, the change or cancellation fees will be my responsibility.

I CERTIFY THAT ALL OF THE INFORMATION IS CORRECT TO THE BEST OF MY KNOWLEDGE, AND THAT I HAVE READ AND UNDERSTAND THE ABOVE STATED RULES AND REGULATIONS. I REALIZE THAT ANY VIOLATION OF THESE RULES MAY RESULT IN MY BEING DISMISSED FROM THE PROGRAM AT THE PARENT/GUARDIAN'S EXPENSE.

Student Signature	Date	Parent/Guardian Signature	Date



# Yukon-Koyukuk School District & EXCEL Alaska's Summer XL Camp Request for Administration of Medication

If this form is properly completed and returned to the Department of State and Federal Programs, the Yukon-Koyukuk School District and Kuspuk School District/EXCEL Alaska may assist parents when their student's physician has prescribed medication for the student. The medication will only be given if it is delivered to the Session Chaperone in the original bottle marked with the student's name, dosage, time of administration, physician, pharmacy, and date of purchase.

Name of Student:	Birth date:				
. List any activity that should be restricted:					
2. List any allergies the camper has:					
3. List all medications the camper must	ng, with instructions and dosage instructions:				
4. List medications to which the camper	allergic:				
5. Give the name and number of a frien	or relative who may be contacted in case you are unavailable:				
6. List date of last tetanus immunization	(must be current, 10 yrs).				
· · · · · · · · · · · · · · · · · · ·	ounter medicine to be administered:				
a. Tylenolyes b. Benadrylyes					
c. Bacitracinyes					
HEALTH STATEMENT.* To the best of able to participate in all academy activit					
	Statement of Parent/Guardian				
district give medication to the ab legally obligated to administer m other school personnel will admi district for administration or non- district harmless from any liability medication, and to defend and in	the above named student, I do hereby request that the school re named student. I understand that the school district is not lication to the student, and in the absence of the school nurse, ster the medication. I agree not to institute suit against the school ministration of the medication, to defend and hold the school resulting from the administration or non-administration of the emnify the school district and its employees from any liability I notify the CTE Coordinator if the medication is changed.				
Signature of Student	Date				
Signature of Parent/Guardian	Date				
Home Phone	Work Phone				



# Yukon-Koyukuk School District & EXCEL Alaska's Summer XL Camp Personal Narrative

In 3-5 paragraphs describe why you would like to attend the session, how it will help you with your future, why you are the TOP applicant, and what benefit it would be to you. Note: You may attached a type written narrative instead of this form.			



# Summer XL Camp

# **Student Application Packet**

		St	tudent Inf	ormation		
Student Name				Mailing Address	3	
City				State		Zip Code
Birth Date	Grade	Social Secur	rity (needed	to obtain college c	redit)	Email Address
Student State ID# (d	obtain from school c	ounselor):				
Ethnicity:	White ☐ A		Hispanic□ Tw	Asian □ o or More Races □	_	rican Indian/Alaska Native □
High School Informa	ation: Name of Scho	ool				
	Mailing addre	ess, City, State, Z	ip Code			
	Telephone N	umber of School	(area code a	and number)		
Please obtain from School Counselor	Student State	Student State ID#		SAT/ACT Scores (if taken)		
	Work Keys So	ores (if taken)				
	trand/class you wou our fourth choice. R	ETURNING STUD	ENTS: Pleas		-	econd choice, 3 for your third
☐ Maritime	☐ Industri	al Electricity		Culinary Arts		☐ Heavy Diesel Technology
Check <b>all</b> that apply	: D Card (I will bring it	e)		have a valid AK Dri	vers Perm	nit or License ( <b>I will bring it</b> )
Illave a State i	D Card (I will brillg i	-1		nave a valid AK Dii	veis reili	int of License (i will bring it)
Check below only if you DO NOT have a State ID Card or Valid AK Drivers Permit or License:						
☐ I have a Tribal	ID Card (I will bring i	t) 🗆	I have an	original Social Secu	rity Card	(I will bring it)
☐ I have an <b>origin</b>	<b>nal</b> Birth Certificate (	I will bring it)				
THE CONFIDENTIAL	ITY OF ALL INFORM	ATION REQUEST	ED IN THIS	APPLICATION IS PR	OTECTED	BY AS 23.15.190 AND 34 CFR

Turn completed application into your principal or counselor.

361.38, AND COMPLIES WITH 45 CFR 164.508.



# **Summer XL Camp**

# **Student Application Packet**

Teacher Recommendation Form						
Student Name			School District/Site			
Recommending Teacher Page 1			Date			
	(1) Limited Effort	(2) Developing	(3) Proficient	(4) Advanced		
Communication & Life Skills	<ul> <li>□ Does not take on personal responsibility in most cases, and depends on others.</li> <li>□ Has difficulty in any leadership capacity.</li> <li>□ Actions show lack of communication skill as well as a lack of understanding of their importance.</li> </ul>	☐ Demonstrates personal responsibility inconsistently. ☐ Is hesitant to be prompted to complete tasks. ☐ Applies communication and etiquette skills in some settings.	☐ Displays personal responsibility for successful daily living consistently. ☐ Critiques leadership qualities in a variety of settings. ☐ Demonstrates effective communication and etiquette in class.	☐ Encourages others in positive ways to take on responsibility. ☐ Assists others in development of leadership skills. ☐ Offers Assistance to others without being asked.		
Problem Solving & Decision Making	☐ Experiences difficulties when dealing with change. ☐ Does not recognize need for own time management. ☐ Displays limited ability to demonstrate time management, problem solving, decision- making, commitment, follow-through and work ethic in the classroom and extra-curricular events. ☐ Demonstrates an inability to handle stress.	☐ Practices flexibility, adaptability, integrity, and resilience inconsistently. ☐ Has difficulty with consistency in time management, problem solving, decision-making, commitment, follow through and work ethic in the classroom and extracurricular events. ☐ Finds difficulty in dealing with stress.	☐ Demonstrates flexibility, adaptability, integrity, and resilience. ☐ Practices time management, problem solving, decision-making, commitment, follow- though and work ethic in the classroom and extracurricular events. ☐ Recognizes strategies for stress management.	☐ Actively models flexibility, adaptability, integrity, and resiliency in words and actions. ☐ Displays and encourages time management, problem, problem solving, decision making, commitment, follow through and work ethic in the classroom and extracurricular events on a consistent basis. ☐ Manages stress and helps others.		



# Summer XL Camp

# **Student Application Packet**

		Teacher Recommendati	ion Form				
Student Name		School District/Site					
Page 2							
	(1) Limited Effort	(2) Developing	(3) Proficient	(4) Advanced			
Teamwork	<ul> <li>□ Demands constant prodding to participate with others.</li> <li>□ Has difficulty getting along with others.</li> </ul>	☐ Participates in limited ways with some prompting when engaging with others. ☐ Has occasional struggles getting along with others.	<ul> <li>□ Displays teamwork</li> <li>and healthy relationships</li> <li>when participating with</li> <li>others.</li> <li>□ Assists others in</li> <li>need.</li> </ul>	<ul> <li>□ Serves as a leader in developing teamwork and healthy relationships in class and extracurricular activities.</li> <li>□ Fosters cooperation and accomplishment.</li> </ul>			
Goal-Setting	<ul><li>☐ Does not recognize deadlines.</li><li>☐ Rarely sets own personal goals.</li></ul>	☐ Makes and meets deadlines inconsistently. ☐ Displays difficulty in setting personal goals and carrying them through.	<ul> <li>☐ Makes and meets deadlines on a regular basis.</li> <li>☐ Displays the ability to set personal goals and carry them through.</li> </ul>	☐ Implements strategies to set and meet deadlines and goals, both individually, and in class			
Please check any Student has a disa Teacher Commen		will be kept confidential): udent has an IEP:	Student has a 50	04 Plan:			
Teacher Name (P	lease Print)		XTeacher Signature				
Principal Name (F	Please Print)		Principal Signature				



## **Parent Recommendation**

This information gives the EXCEL staff insight process by providing accurate and current in	t as to the applicant's personality and potential. Please help us with the selection formation.
Student Name	Parent/Guardian Name
Why do you support your child's participatio	n in the EXCEL Summer Bridging Camp?
Participation in the program will require stude son/daughter's ability to handle the extende	dents to live away from home for 4 weeks. Do you have any concerns regarding your ed absence from home?
what extra-curricular activities (basketball, v	olleyball, NYO, student government, etc.) has your child participated in?
Does your son/daughter have any major med	dical issues or addictions (tobacco, drug, and/or alcohol)?
	formation in this application with my son/daughter. I support and agree to his/her and recreational, if my child is selected to participate.
X	
Parent Signature	Date



## **Student Behaviors and Expectations**

Must be reviewed, understood, and signed by all participants.

You are representatives of and ambassadors for you school, teachers, family, community, and self. You are expected to conduct yourself in a responsible and mature manner at all times.

### What you "SHOULD NOT" bring to camp:

- Alcohol, controlled substances or drug paraphernalia;
- > Weapons, firearms, knives, or any object that poses danger to oneself and/or others;
- Tobacco products, including cigarettes, chew, snuff, iqmik, marijuana, etc. EXCEL Alaska does not allow the use of any type of tobacco product by students or staff. Our position on tobacco is two-fold:
  - Use of tobacco is in direct opposition to EXCEL Alaska's philosophy of promoting personal wellness and healthy lifestyles.
  - Alaska State Statute states that it is "illegal to sell, give, trade, or exchange any products (including vending
    machines) containing tobacco to any person under 19 years of age". If students do currently use tobacco products,
    we strongly encourage them to discontinue use prior to participating in any EXCEL activity.
  - We understand that many students have and/or currently use tobacco products and we are aware of the side affects associated with withdrawal. Hard candy and gum will be provided to help curb any cravings.

# Consequences for use or possession of alcohol, controlled substances, paraphernalia, weapons or tobacco products are as follows:

- Immediate disciplinary action, including prompt dismissal from the program;
- Possible legal action.

#### **PROGRAM RULES**

- 1. Curfew is 11:00pm (or as determined by staff) lights out, quiet, in bed.
- 2. After lights out, you are not allowed to leave your room until breakfast time.
- 3. Always travel in pairs (or larger groups) unless specifically given instruction and permission to do otherwise.
- 4. Always inform a staff member of your whereabouts.
- 5. Disrespecting students, staff, or the facilities will not be allowed and could result in dismissal from the program.
- 6. No body piercing, hair dying, or tattoos while attending any EXCEL Session or Camp How you arrive at EXCEL is how you will leave EXCEL!
- 7. No PDA's (public displays of affection)

I have read and understand the above expectations and agree to abide by them during my stay with EXCEL Alaska. I also understand willful violation of these rules may result in my immediate dismissal from the program and expedited return home at my respective school district, parent or guardian's expense. I also understand that I may be subject to further discipline as outlined under my respective school district's Student Decorum Code.

	X	
Student Name (Please Print)	Student Signature	Date
	Χ	
Parent Name (Please Print)	Parent Signature	 Date



# **Medical Consent Form**

Student Name (Please print)	Student Birthdate			
Parent/Guardian Name (Please print)	Home	/Cell Pho	one	Work Telephone
Insurance Company	Group Number			Medicaid Number
Emergency Contact Name	Home/Cell		one	Work Telephone
Please answer the following questions:	YES	NO	Specify	
1. Does your child have any allergies?				
2. Does your child have a heart murmur?				
3. Does your child have rheumatic heart disease				
4. Has your child ever had T.B.?				
Is there anything else we should know about your child's health?				
hospitalization, or medical treatment as may be necessary for the we treated by a medical provider. I hereby waive on behalf of myself, ar	elfare of nd the ak	my child oove nam	if he/she is sick ned child, any lia	
Kuspuk School District, or any of its agents or employees, arising out  I UNDERSTAND THAT EVERY EFFORT WILL BE MADE TO CONTACT M STAFF THE PERMISSION TO ACT ON MY BEHALF IN SEEKING EMERG DEEMED NECESSARY. IN ADDITION, I GIVE PERMISSION TO THOSE A THOSE MEASURES DEEM NECESSARY. I ABSOLVE EXCEL ALASKA, INCLIABILITY IN ACTING ON MY BEHALF IN THIS REGARD.	ME. IF I C SENCY TR ADMINIS	ANNOT I	BE REACHED, I I FOR MY CHILE EMERGENCY TF	O IN THE EVEN TREATMENT IS REATMENT TO DO SO, USING
EXCEL Alaska, Inc., Kuspuk School District, and their associates are not for payment of financial billings of medical treatment received at any		isible for	medical treatm	ent deductibles or responsible
x				
Signature of Parent/Guardian		Date		



### **Media Consent Form**

Dear Students and Parents/Guardians,

We may be recording (audio, video, and digital stills) teacher and student activities associated EXCEL Alaska, Inc. including, but not limited to EXCEL sessions, intensives, and camps. These recordings may be used for educational and informational use in a variety of media ranging from our website, Facebook, and EXCEL newsletters to EXCEL Alaska promotional videos. All recorded material is the property of EXCEL Alaska, Inc.

Please read the following guidelines and check the corresponding box if you agree/disagree:

1.	<ol> <li>I give permission for my son/daughter to participate in any video/tape recording and photography that may becon of materials or products that could be shared with school district and business partners.</li> </ol>							
2. I understand the intention of the recordings/photos and the purpose of the programs, as state above.								
	I agree to the guidelines listed above and give permission for my child to participate in any media recordings/photos associated with or obtained by EXCEL Alaska, Inc.							
I disagree_with the guidelines listed above and do not give permission for my child to participate in any media recordings/photos associated with or obtained by EXCEL Alaska, Inc.								
		X						
Studen	t Name (Please Print)		Student Signature	Date				
School	Name/Location		School District Name					
~~~~		<u></u>	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					
Parent Name (Please Print)		X Parent	t Signature	 Date				
 Addres	S		_					
City			State					

### **Visitation Permission Form**

### ON-CAMPUS VISITS ONLY DURING SCHEDULED VISITATION HOURS

Scheduled on-campus visitation occurs daily (time TBD) Sunday through Thursday. All visitors must:

- ✓ Sign in and be on the student's visitation permission form;
- ✓ Show identification;
- ✓ Stay within the set EXCEL Camp boundaries (campus boundaries);
- ✓ Not go into dorm rooms or private places.

### WEEKEND CHECK-OUTS ARE LIMITED TO FAMILY MEMBERS (21 YEARS OR OLDER) ONLY

Weekend checkouts may start at 5:00pm on Friday. Students must arrive and be signed back on to campus by 5:00pm on Sunday. In order to be checked out the visitor must:

- ✓ Be listed on the Visitation Permission Form as OK for weekend check-outs;
- ✓ Be a mother, father, guardian, brother, sister, aunt, or uncle;
- ✓ Be 21 years of age or older;
- ✓ The checking the student out must be physically present in order to complete the checkout;
- ✓ Show picture identification (Alaska Driver's License, State ID)

#### **PARENT/GUARDIAN AGREEMENT:**

I,	, hereby give permission for the following adults, 21 years or older, to						
Print Parent/Legal Guardian Name							
visit my son/daughter	dudent's Name	during EXCEL Summer Bridging Camp.					
I have read the EXCEL Visitation Policy and program. $\mathbf{X}$		ng our friends an	d/or family to visit my child	during the			
Signature of Parent/Guardian		Date	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	,~~~~~~~~			
me this summer while I attend Summer XL entirety of the camp.  X Signature of Student	Camp. I have read the visitation	n policy and agree	ee to abide by this policy du	ring the			
FRIEND/FAMILY NAME	On Campus Visitatio	n	Weekend Checkout				
1	YES /	NO	YES /	NO			
2	YES /	NO	YES /	NO			
3	YES /	NO	YES /	NO			
4	YES /	NO	YES /	NO			
5	VFS /	NO	VFS /	NO			